

# UTRGV-EHS-CCP Program

## Infants: Remote Teaching Instructional Guide

Week of: December 14-18, 2020

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:



Date:

Date:

**Learning Outcomes:** Being able to correctly use words to describe location allows children to communicate more accurately. This week children will practice using in, out, inside, and outside

### Learning Goals:

- Develops a feeling of being valued as an important individual who belongs within the group setting. (B.2.h.)
- Shows ability to cope with stress (B. 3.a)
- Develops capacity to predict routine and regular events that make up the day or a session (B.3.b)

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
Dr. Bailey's Conscience Discipline Strategies	Morning Song: Good Morning to you.	Encourage children to pretend to smell a flower. Point out that they are taking a breath in. They are inhaling. Now ask them to pretend they are blowing out a candle. Which direction does their breath go when they blow out the candle?	Point out and use the location word in.  <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p><b>'Round the House</b>            'Round the house, 'round the house            Goes the little mousie.            Up the stairs, up the stairs            Into the little houseie.</p> </div>	Discuss using walking feet. Demonstrate walking and running. Explain that we walk in the classroom and in the halls. We can run outside. Point out that walking and running are opposites because one is a slow movement and the other one is a fast movement. Briefly explain why running inside is dangerous. Challenge children to use their walking feet indoors.
<p><b>Morning Message Sentences:</b> 1. The baby is inside the crib.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>2. The baby is outside of the crib.</p>				

**Literacy**

Theme: Week :	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
<p><b>Wonderful Words of the Week:</b> In, Out, Inside, Outside</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <div data-bbox="113 878 254 1019" data-label="Image"> </div> <div data-bbox="153 1024 214 1063" data-label="Text"> <p>in dentro</p> </div> <div data-bbox="113 1068 254 1209" data-label="Image"> </div> <div data-bbox="153 1209 214 1248" data-label="Text"> <p>out fuera</p> </div> <div data-bbox="113 1252 254 1393" data-label="Image"> </div> <div data-bbox="153 1393 214 1432" data-label="Text"> <p>inside adentro</p> </div>	<p><b>Readiness Skill:</b></p> <p><b>Title of Story:</b> Just Jasper and me</p> <p><b>Read A Loud Tips:</b> Encourage child to look at pictures. Pause and wait for children to answer question.</p> <p><b>Discussion:</b> What do you see in the front cover of the book? What do you think this book is going to be about? What do we see in this picture? What is Jasper the dog doing? What is Jasper the dog inside of? Is your pet inside or outside of your house?</p> <p><b>Learning Goals:</b> (C.3.c.) Engages with stories and books. (C.1.f.) Develops increasing knowledge in syntax, meaning, and vocabulary. (C.2.c) Understands and begins to use oral language for conversation and communication. (C.3.d.) Develops an expectation that words, books, and pictures can amuse, comfort, inform and excite.</p> <p><b>Learning Outcomes:</b> This week children will practice using in, out, inside, and outside.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Book- Just Jasper and Me</li> <li>• Puppets</li> <li>• Window</li> </ul> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>1. Show children the book we will be reading today, show the cover page, back cover, title of book and illustrator.</li> <li>2. Ask children what they see on the page point to the pictures in the book as you describe what is happening. Focus on parts of the story that relate to the words of the week: in, out, inside, outside. Ask children what they</li> </ol>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b> <b>Encourage language skills #12</b></p> <div data-bbox="879 474 1050 730" data-label="Image"> </div> <p><b>Family Game:</b> Sing and dance to Jingle bells. Use bells while you sing and dance with your baby.</p>	<p><b>Nursery Rhyme/s:</b></p> <p><b>Opposites-Dr. Jean</b> <a href="https://youtu.be/hOOTu6O_fzw">https://youtu.be/hOOTu6O_fzw</a></p> <p><b>Entrance Song:</b> <b>ABC song-</b> <a href="https://youtu.be/PnECcTU00Aw">https://youtu.be/PnECcTU00Aw</a></p> <p><b>Jingle Bells -</b> <a href="https://youtu.be/3PgNPc-iFW8">https://youtu.be/3PgNPc-iFW8</a></p> <p><b>Closing Song:</b> <b>Goodbye Friends</b> <a href="https://youtu.be/2O975ewRT7Q">https://youtu.be/2O975ewRT7Q</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> What's inside the gift?</p> <p><b>Materials:</b> box, wrapping paper, tape, object</p> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1.Place object inside of box and wrap the box with wrapping paper and tape.</li> <li>2.Encourage child to touch the box and guess what is inside the box.</li> <li>3.Tell children that the wrapping paper is outside of the box.</li> <li>4.Help child unwrap the gift and tell them that the object was inside of the box. Ask them if they can take the object outside of the box.</li> </ol>	<p><b>Special Needs Adaptations</b> Children can communicate with us by smiling, cooing and by moving arms and legs. If a child is having trouble communicating, we can use sign language and pictures to help understand what child wants or needs. Pictures are a great way to teach children vocabulary words so that they can make connections. Other resources available at <a href="http://WWW.CLIENGAGEFAMILY.ORG">WWW.CLIENGAGEFAMILY.ORG</a></p>



see when they look out their windows at home.

3. Ask child what is Jasper the dog doing? Yes, he is taking a bath in the tub. Look at the bubbles. Look Jasper got out of the tub what is the girl using to dry Jasper? - Yes, she is using a towel do you have towel like this one?

4. Ask questions and state purpose of this activity.



**Questions (Before, During, After):**

**Before:**

**What do you see in the front cover of the book?**

**What do you think this book is going to be about?**

**During:**

**What do we see in this picture?**

**What is Jasper the dog doing?**


**What is Jasper the dog inside of?**


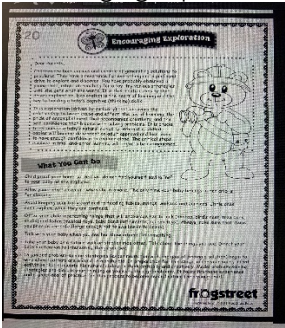
**After:**

**Is your pet inside or outside of your house?**

**English YouTube Video:**



	Spanish YouTube Video: 				
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Math					
<p><b>Wonderful Words of the Week:</b> In Out Inside Outside</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p> 	<p><b>Readiness Skill:</b></p> <p><b>Title of Activity:</b> "The Ring"</p> <p><b>Learning Goals:</b> (D.1.c) Shows interest in colors, shapes, patterns and images.</p> <p><b>Learning Outcomes:</b> This week the children will learn about opposites (inside and outside) with objects around them or the environment.</p> <p><b>Materials:</b> 1. Ring made of cartoon or any material. 2. Toys/Christmas ornaments or any items.</p> <p><b>Procedures:</b> 1. Invite the child to explore filling an empty container with various sizes and shapes of blocks and then dumping them out. 2. Invite the child to also touch each block or any item you are using and talk about the size, color, and shape.</p>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b> Encouraging Exploration # 20</p>  <p><b>Family Game:</b> Outings, walks and trips are excellent opportunities to promote the development of the concept of space. It is important to allow him to explore the physical spaces in which he is. This means letting him crawl, sit on the floor and move around.</p>	<p><b>Nursery Rhyme/s:</b></p> <p>The Opposites Song <a href="https://youtu.be/HGeuA4iJ8vI">https://youtu.be/HGeuA4iJ8vI</a></p> <p><b>Entrance Song:</b> Hello Friends <a href="https://youtu.be/3ywlu30lqKA">https://youtu.be/3ywlu30lqKA</a></p> <p><b>Closing Song:</b> Rudolph The Red Nosed Reindeer <a href="https://youtu.be/IM6mDRhKAcA">https://youtu.be/IM6mDRhKAcA</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Nesting Boxes</p> <p><b>Materials:</b> Different size boxes</p> <p><b>Procedure:</b> Provide nesting boxes and challenge the child to place the boxes together in the appropriate size order. Discuss boxes fitting inside other boxes.</p>	<p><b>Special Needs Adaptations</b></p> <p>Show images of the things we can see inside and outside the house.</p> <p>Sing songs.</p>

Questions (Before, During, After):

**Before:** How will the toys get inside the ring?

**During:** What stayed outside of the ring?

**After:** What did we learn about opposites?



English YouTube Video:



Spanish YouTube Video:



## Pretend and Learn

**Wonderful Words of the Week:**

**Language Enhancement:**



**Readiness Skill:**

**Title of Story:**

"The baby doll in the bathtub"

**Learning Goals:**

Uses imitation in pretend play to express creativity and imagination (D.4.b.)

**Learning Outcomes**

This week we will be learning about words that describe where is something is located by using in, out, inside, outside.

**Materials:**

- 1 Baby dolls
- 2 Bathing supplies for dolls (towel, tub, pretend soap.)
- 3 Dolls bed.

**Procedures**

1. Find a place where you can put your materials.
2. Place the doll's crib and bathtub in the place you chose.
3. Keep the toy towel and the pretend soap close to the child.

**Family Connection**

**Card Number or Newsletter:**  
**#13**



**Family Game:**

"Hiding our Christmas jingle bells"

Place some Christmas bells inside a gift box and next to the gift put another present without the Christmas bells. Ask the infant where are the bells ? Encourage him to take them out and put them inside.

**Nursery Rhyme/s:**

The opposites song  
<https://youtu.be/HGeuA4iJ8vI>

**Entrance Song:**

Hello hello  
<https://youtu.be/fN1Cyr0ZK9M>

**Closing Song:**

See you later, Alligator  
<https://youtu.be/UQfvAlmr5g0>

**Enrichment Activities**

**Activity Title:**

"Let's wrap our present"

**Materials:**

- 1 box
- 2 A small sheet
- 3 Christmas gift wrap

**Procedure:**

Encourage the child to wrap the box with a sheet,  
then do the same method by using paper and discuss and describe what you use to wrap the gift.  
.

**Special Needs Adaptations**

Some children may enjoy putting the baby in the bed and taking the baby out of the bed. Help the child and encourage to put in the baby doll or to put it outside.

4. Encourage child to put he baby doll in the bathtub and then into the bed.



**Questions (Before, During, After):**

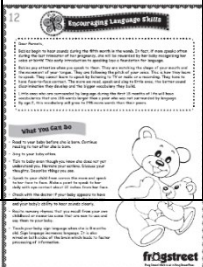
Before: What's in the bathtub?

During: If the soap was spilled in the bathtub, where is the soap now?

After: We finished bathing our baby, what would be our next step?



	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>				
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Art/Creativity Station					
<p><b>Wonderful Words of the Week:</b></p> <p>In, Out, Opposites</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p>	<p><b>Readiness Skill:</b></p> <p><b>Title of Activity:</b> Let's Make Marks!</p> <p><b>Learning Goals:</b> Develops capacity to predict routines and regular events that make up the day or the sessions (B.3.b)</p> <p><b>Learning Outcomes:</b></p>	<p><b>Family Connection Card Number or Newsletter:</b> # 12</p> 	<p><b>Nursery Rhyme/s:</b></p> <p><b>Entrance Song:</b> Hello Friends <a href="https://www.youtube.com/watch?v=3ywlw30lqKA">https://www.youtube.com/watch?v=3ywlw30lqKA</a></p> <p><b>Closing Song:</b> See You Later Alligator <a href="https://www.youtube.com/watch?v=2QkhX7R7K7U">https://www.youtube.com/watch?v=2QkhX7R7K7U</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Decorate an Ornament</p> <p><b>Materials:</b> Ornament Paint Markers stickers</p>	<p><b>Special Needs Adaptations</b></p> <ul style="list-style-type: none"> <li>While child is playing with his/her toys, encourage child to put</li> </ul>



opposites  
opuestos



in  
dentro



out  
fuera

Being able to correctly use words that describe location allows children to communicate more accurately. This week children will practice using in, out, inside and outside.

#### Materials:

- Drawing Paper/White Paper
- Markers/Paint/Crayons

#### Procedures:

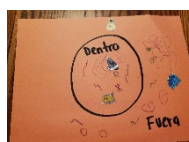
- Have the materials out in front of you for easy access
- Place the drawing paper/white paper out in front of your child
- Draw a circle on the paper
- Encourage your child to draw something (a heart, scribble, dots etc.) **inside** the circle
- Encourage your child to draw something (a heart, scribble, dots, etc.) **outside** the circle

#### Questions (Before, During, After):

**Before:** What can you tell me about "Opposites"?

**During:** What does the word "In" "Out" mean to you?

**After:** Can you tell me about the opposites that we learned today?



#### Family Game:

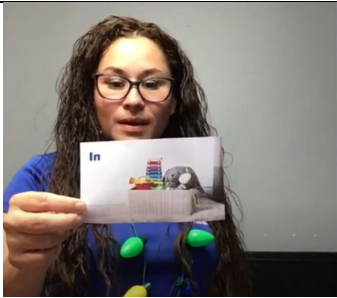
Decorate a Christmas cookie with your child

#### Procedure:

Have child to help you decorate the ornament with whichever items you may find at home like paint, markers or stickers

the toys back INSIDE the box.

- Make sure to emphasize the words "IN" "OUT" so child is aware of the 2 words.
- Be patient with your child if he is hesitant to participate.



English YouTube Video:



Spanish YouTube Video:



# STEAM Building Structures

**Wonderful Words of the Week:**

In, Out, Opposites

**Language Enhancement:**  
(Use sign language for vocabulary words)



in  
dentro



out  
fuera



opposites  
opuestos

## Readiness Skill:

**Title of Activity:** In and Out!

### **Learning Goals:**

Develops capacity to predict routines and regular events that make up the day or the sessions (B.3.b)

### **Learning Outcomes:**

Being able to correctly use words that describe location allows children to communicate more accurately. This week children will practice using in, out, inside and outside.

### **Materials:**

- 2 cups
- Bears

### **Procedures:**

- Have the materials out in front of you for easy access
- Place the 2 cups in front of your child
- Place some bears IN the cup and encourage child to say "In"
- Take all of the bears OUT and encourage child to say "Out"
- Encourage child to count bears "1,2,3 as you put them in and out of the cup

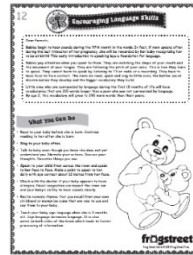
### **Questions (Before, During, After):**

**Before:** What can you tell me about "Opposites"?

**During:** What does the word "In" "Out" mean to you?

**After:** Can you tell me about the opposites that we learned today?

## **Family Connection Card Number or Newsletter: #12**



Decorate a Christmas cookie with your child

## **Nursery Rhyme/s:**

### **Entrance Song:**

Hello Friends

<https://www.youtube.com/watch?v=3ywlu30lqKA>

### **Closing Song:**

See You Later

Alligator

<https://www.youtube.com/watch?v=2QkhX7R7K7U>

## **Enrichment Activities**

### **Activity Title:**

Decorate an ornament

### **Materials:**

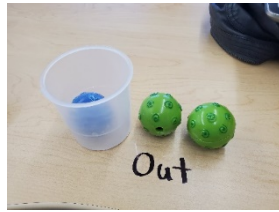
- 1.Ornament
- 2.Paint
- 3.Markers
- 4.stickers

### **Procedure:**

Have child to help you decorate the ornament with whichever items you may find at home like paint, markers or stickers.

## **Special Needs Adaptations**

Anytime that you are with your child, talk to them and emphasize the words "IN" and "OUT"





English YouTube Video:



Spanish YouTube Video:





# Social Emotional Development

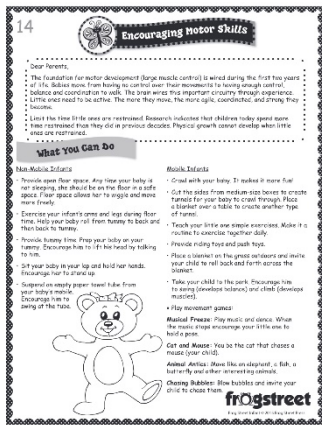
<p><b>Wonderful Words of the Week:</b></p> <ul style="list-style-type: none"> <li>• In</li> <li>• Outside</li> <li>• Inside</li> <li>• Out</li> </ul> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p> 	<p><b>Readiness Skill:</b></p> <p><b>Title of Activity:</b> Jack in the box</p> <p><b>Learning Goals:</b> Develops a feeling of being valued as an important individual who belongs within the group setting (B.2.h.) shows ability to cope with stress (B.3.a.) Develops capacity to predict routines and regular events that make up the day or the session. (B.3.b.)</p> <p><b>Learning Outcomes:</b> Learn about words that describe where something is located. Demonstrate each of these words (In, Out, Inside, Outside).</p> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. Box</li> <li>2. Jack or puppet</li> </ol> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>1. Put Jack inside the box</li> <li>2. Discuss Jack's location "inside the box"</li> <li>3. Put Jack outside the box</li> <li>4. Discuss Jack's location "outside the box"</li> <li>5. Invite children to become the "Jack in the box"</li> </ol> <p><b>Questions (Before, During, After):</b> <b>Before:</b> What is the opposite of outside? What is the opposite of the inside?</p>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b></p> <p>#7</p>  <p><b>Family Game:</b></p> <p>Make a tower with different sizes to encourage the opposite small and dig then invite the child to throw the pieces down and if the child likes the activity do it again.</p>	<p><b>Nursery Rhyme/s:</b></p> <p><b>" The opposites Song"</b></p> <p><a href="https://youtu.be/HGeuA4iJ8vI">https://youtu.be/HGeuA4iJ8vI</a></p> <p><b>Entrance Song:</b> <b>"Hello Song"</b> <a href="https://youtu.be/dy_BWXT6Fjc">https://youtu.be/dy_BWXT6Fjc</a></p> <p><b>Closing Song:</b> <b>"Goodbye Song"</b></p> <p><a href="https://youtu.be/E7BRrNU25IE">https://youtu.be/E7BRrNU25IE</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Mr. snowman Puzzle</p> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>1. Markets</li> <li>2. Crayons</li> <li>3. Scissors (parents only)</li> <li>4. Cereal boxes</li> <li>5. Plain paperboard</li> <li>6. Glue</li> </ol> <p><b>Procedure:</b></p> <ol style="list-style-type: none"> <li>1. Draw a snowman or print one</li> <li>2. Glue the picture on the paperboard</li> <li>3. Cut the snowman in large pieces</li> <li>4. Put the pieces together.</li> </ol>	<p><b>Special Needs Adaptations</b></p> <p>Invite the child to touch the puppet so he / she feel the texture of the puppet and to try to do the activity together.</p>
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**During** why are opposites important?  
And what do we use them for?

**After:** Where do we implement the  
opposites?



	<p>English YouTube Video: </p> <p>Spanish YouTube Video: </p>			
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Physical Development					
<p><b>Wonderful Words of the Week:</b> In Out Inside Outside</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p>	<p><b>Readiness Skill:</b></p> <p><b>Title of Activity:</b> Fill and Dump</p> <p><b>Learning Goals:</b> Uses objects with increasing awareness and coordination of the body. (D.A.3)</p> <p><b>Learning Outcomes:</b> This week children will practice using in, out, inside, and Outside.</p> <p><b>Materials:</b> Bucket/Basket or any empty container. Toys/Blocks or Christmas ornaments/Garland</p> <p><b>Procedures:</b> Invite the infant to play with toys, blocks, beanbags or Christmas ornaments or any items you may have and carry in the bucket and dump out. Encourage the infant to fill the container again and then</p>	<p><b>Family Connection</b> <b>Card Number or Newsletter: #14</b></p>  <p><b>Family Game:</b> Invite the baby to drop a toy into an open container and then take it out.</p>	<p><b>Nursery Rhyme/s:</b></p> <p>The Opposites Song <a href="https://youtu.be/HGevA4iJ8vI">https://youtu.be/HGevA4iJ8vI</a></p> <p><b>Entrance Song:</b> Hello friends <a href="https://youtu.be/3ywlu30lqkA">https://youtu.be/3ywlu30lqkA</a></p> <p><b>Closing Song:</b> "I want wish U a Merry Christmas from the bottom of my heart" <a href="https://youtu.be/HicuOYkZRB_I">https://youtu.be/HicuOYkZRB_I</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Pompom Drop</p> <p><b>Materials:</b> Empty Box pompoms</p> <p><b>Procedure:</b> Invite the child to drop large pompoms inside a box. Discuss the location of the pompoms after each drop.</p>	<p><b>Special Needs Adaptations</b> Use large bells for visually impaired children. Sing songs.</p>



repeat the dumping and filling process for as long as the activity holds the child interest.

**Questions (Before, During, After):**

**Before:** What is in the box?

**During:** What will happen if we fill in the bucket with all the toys?

**After:** What does the garland feel like?








English YouTube Video:



Spanish YouTube Video:



# Music and Movement

<p><b>Wonderful Words of the Week:</b></p> <p>In, out, inside, outside</p> <p><b>Language Enhancement:</b> (Use sign language for vocabulary words)</p> <div data-bbox="31 589 184 743">  <p>in dentro</p> </div> <div data-bbox="31 800 184 954">  <p>out fuera</p> </div> <div data-bbox="31 995 184 1149">  <p>inside adentro</p> </div> <div data-bbox="31 1263 184 1417">  <p>outside afuera</p> </div>	<p><b>Readiness Skill:</b></p> <p><b>Title of Activity:</b> Sing a song of opposites</p> <p><b>Learning Goals:</b> (C.1.f.) Develops increasing knowledge in syntax, meaning, and vocabulary. (C.2.c) Understands and begins to use oral language for conversation and communication. (C.3.d.) Develops an expectation that words, books, and pictures can amuse, comfort, inform and excite.</p> <p><b>Discussion:</b> Do you know what, is inside and outside? What do you see outside of the tunnel? Can you show me you inside of the tunnel?</p> <p><b>Learning Outcomes:</b> This week children will practice using in, out, inside and outside.</p> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>•Song- Sing a song of opposites from frog street</li> <li>•Puppets</li> <li>•Poster board</li> <li>•Tape</li> </ul> <p><b>Procedures:</b></p> <ol style="list-style-type: none"> <li>1. Gather your materials: song,</li> </ol>	<p><b>Family Connection</b></p> <p><b>Card Number or Newsletter:</b> #12 Encourage language skills</p> <div data-bbox="512 354 718 665">  </div> <p><b>Family Game:</b> Listen and dance to Frosty the snowman, wear a magical hat like Frosty and pass the hat around within your family.</p>	<p><b>Nursery Rhyme/s:</b></p> <p><b>Opposites-Dr. Jean</b> <a href="https://youtu.be/hOOTu6O_fzw">https://youtu.be/hOOTu6O_fzw</a></p> <p><b>Entrance Song:</b></p> <p><b>Frosty the Snowman</b> <a href="https://youtu.be/k6zW225k_O0">https://youtu.be/k6zW225k_O0</a></p> <p><b>Closing Song:</b></p> <p><b>Goodbye Friends</b> <a href="https://youtu.be/2O975ewR17Q">https://youtu.be/2O975ewR17Q</a></p>	<p><b>Enrichment Activities</b></p> <p><b>Activity Title:</b> Decorate a snowman.</p> <p><b>Materials:</b> Paper plates, cotton balls, black paper, scissors</p> <p><b>Procedure:</b> Glue the paper plates together. Glue cotton balls onto paper plates. Cut circles and paste them onto the plates.</p>	<p><b>Special Needs Adaptations</b></p> <p>Children can communicate with us by smiling, cooing and by moving arms and legs. If a child is having trouble communicating, we can use sign language and pictures to help understand what child wants or needs. Pictures are a great way to teach children vocabulary words so that they can make connections.</p> <p>Other resources available at</p> <p><a href="http://WWW.CLIENGAGEFAMILY.ORG">WWW.CLIENGAGEFAMILY.ORG</a></p>
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puppet, poster board and tape.  
2.Roll poster to create a tunnel and tape it to stay in place.  
3.Ask children if they know what opposites are. Introduce words of the week.  
4.As you sing song model in, out, inside, outside using your puppet and the tunnel.  
5.In the end check for understanding by asking child if your puppet is inside or outside of the tunnel.  
6.Encourage child to sign the wonderful words of the week with you.

**Questions (Before, During, After):**

Before: Do you know what opposites, are?

During:

What do you see inside the tunnel?

Are you inside or outside of the tunnel?

After: Is my puppet inside or outside of the tunnel?

*La canción de los opuestos*  
(Canciones para cantar juntos de Frog Street CD)  
(Tune: "Mary Had a Little Lamb")

Esta es la canción de los opuestos  
los opuestos, los opuestos  
Esta es la canción de los opuestos  
Todos a cantar.

Esto es adentro y esto es afuera.  
Esto es adentro. Esto es afuera.  
Esto es adentro y esto es afuera.  
Todos a cantar.

Esto adentro y esto es afuera.  
Esto es adentro, esto es afuera  
Esto es adentro y esto es afuera.  
Todos a cantar.

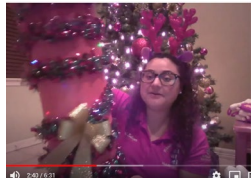
## Sing a Song of Opposites

(Frog Street Sing-Along Songs CD)  
(Tune: "Mary Had a Little Lamb")

Sing a song of opposites  
Opposites, opposites.  
Follow me I'll lead the way.  
Sing along with me.

This is in and this is out.  
This is in. This is out.  
This is in and this is out.  
Sing along with me.

This is inside and this is outside.  
This is inside. This is outside.  
This is inside and this is outside.  
Sing along with me.



English YouTube



Video:

Spanish YouTube



Video: